



### Government of South Australia

Department for Education

### DATES TO REMEMBER

#### Week 5

Book Week—Reading is my Secret Power Tuesday 20/8—Governing Council meet 7pm Wednesday 21/8—Splash Theatre Performance at Town Hall; rooms 9,10,12,16,17 Friday 23/8—Book Week Dress Up Parade 9am.

#### Week 6

Tuesday 27/8—Assembly 9am, Kindy Transition Tour 10am. Thursday 29/8—Yrs 3-7 Cyber Safety Talk, RuOK visit by High School students to Year 6-7. Friday 30/8—Casual Day Gold Coin towards Chicken Coop.

<u>Week 7</u> Tuesday 3/9—Lightning Carnival Friday 6/9—School Closure—Show Day

#### Week 8

Tuesday 10/9—Mid Summer Night's Dream Performance 6pm Wednesday 11/9—Mid Summer Night's Dream Performance 6pm Friday 13/9—Governing Council Disco Night

#### Week 9

Tuesday 17/9—Assembly 9am Governing Council meet 7pm Thursday 19/9—Principal's Tour

<u>Week 10</u> National Week of Deaf People

<u>Term 4</u> <u>Week 1</u> Saturday 19/10—OzAsia festival

# Newsletter

### A Community of Successful Learners

Term 3— Week 4



We are now in our third year of Visible Learning at Mount Barker Primary School and we have seen some wonderful progress with students and teachers using the same language of learning. As a school we are working together to develop the characteristics of successful learners through our learning dispositions. They are: Creative, Persistent, Collaborate, Self Regulate, Questions and Risk Taker. We interviewed a random group of students from across the school and noticed a big change in the way they spoke about learning and what they do to help themselves learn, how they know they are learning and what their next steps are.

Teachers have been using Learning Intentions to inform students what they are learning and a list of Success Criteria that helps them know how to be successful in that lesson. Students can use these to stay focused on the learning goal and know what to do to achieve that goal.

Our students have a good understanding of what it means to go into the Learning Pit. They understand that their effort is important, and they need to be challenged to learn. If they step over the learning pit, no learning occurs. If they go into the pit they are being challenged and sometimes they need help or need to ask questions or work with others to reach their learning goal.

Teachers are currently doing a lot of work around questioning. The last assembly was a celebration of the questioning that is occurring across the school. Teachers are developing a repertoire of questions to encourage students to participate in learning conversations and students are learning how to ask questions that will help them learn, clarify and challenge their current beliefs.

At the end of the day ask your child about their learning rather than what they did at school. There is a real buzz about the school because of the enthusiasm of so many of our students to take up challenges and stretch themselves. Our class-rooms are changing as students become more involved in their learning and they understand their effort and participation will determine their learning journey.

#### Annette Virgo

Teacher/Coordinator- Pedagogical Change Leader

### Awards-Well Done!



# Cyber Safety

### Protecting your child's digital reputation

Children, especially during their teenage years, learn the importance of their reputation as a part of growing up.

Offline, a child's reputation can be established through behaviour in the classroom and the playground, their treatment of friends, and academic, artistic or sporting achievements. Your child's online reputation is defined by both the content they post about themselves and what others post about your child.

Tagged photos, blog posts and social networking interactions will all shape how your child is perceived online and offline. A poor digital reputation can affect friendships, relationships and future job prospects.

Children can protect their digital reputation by:

- \* Thinking before they post. Does everything about their life really need to be online? How might this affect them in the future?
- \* Setting their profile to private and checking privacy settings regularly to make sure default options haven't changed. This will allow them to <u>control</u> who sees what they post online. Visit the eSafety <u>website</u> for more information on how to protect your child's privacy online. The eSafety website has a section on <u>games</u>, <u>apps</u> and <u>social networking</u> with step-by-step instructions to control your settings for each social networking platform.
- \* Keeping an eye on photos tagged by friends. Even if your child's profile is private, the content friends post might be available for the world to see. Some social media sites allow users to approve tags before they are attached to their profile.

If you or your child wants to learn more about digital reputation issues, you can visit the eSafety website.

# National Science Week

It aims to provide an opportunity to acknowledge the contributions of scientists and STEM professionals to the world. It also aims to encourage an interest in science and STEM among the general public, and to encourage younger people to become fascinated by the world in which we live, a world where the prospect of interplane tary travel and extra terrestrial colonisation becomes more real every day.

The school theme of 2019 National Science Week is

Destination Moon: more missions, more science'.

It focuses on:

- how the combination of scientists, engineers, chemists, designers, mathematicians, flight directors, software experts, aerospace technicians and the technologies they used made the NASA Apollo 11 mission a success 50 years ago;
- the space technologies and designs that have made more missions into space possible;
- the space industry capabilities being envisioned and prototyped today, that inevitably will fulfil ambitions of returning to the Moon and other destinations in our solar system.

During term 2 the Early Years classes learnt about the position of the planets and their characteristics. We discussed the movement of the Earth and moon. As part of our work on Physical Science this term we will be discussing inventions and space travel.

During National science week which is in week 4 we will :

- role-play astronaut training and movement
- discuss nutrition and astronaut foods
- take part in space yoga
- make rockets
- play asteroid toss
- explore forces and gravity
- view videos and images of Apollo 11
- design a space helmet or suit
- design a space robot

Lots of fun to be had!

Ingrid Lippett



# OZAsia Festival

The Moon Lantern Parade continues a celebration of togetherness that dates back over 3,000 years where family and friends gather to celebrate and give thanks for good harvests, harmonious unions and a good future. The Adelaide Moon Lantern Parade is held in Elder Park as part of the yearly OzAsia Festival. Thousands of participants including school students, community groups, sponsors and partners of the festival, parade their beautiful handmade lanterns through the park. Throughout the day there is an array of performances, workshops and other activities, the evening concluding in a magnificent display of fireworks over the river. Rooms 1&2 are participating in the 2019 OZAsia festival. We will be designing, hand-making and walking with our lanterns in the festival. **We will be making/designing lanterns in weeks 7,8,9- sept 5th, 12th and 19th. The parade is held on Saturday,** 

**October 19.** Mount Barker PS will be parading one of the large main lanterns along with our complementing designed and made student lanterns.

We are excited to be apart of this creative and traditional cultural event. Look out for upcoming pictures of our lanterns!



Rhianna Peate, Year 5 Teacher

A Community of Successful Learners



### Change to Assembly Day

After feedback from parents we have decided to alternate the day on which we have our assembly. We will do this on a termly basis.

Term 3 assemblies with be on a Tuesday morning at 9am. Week 6 assembly is being hosted by the Year 3 / 4 classes.

Term 4 assemblies will be on a Friday.

We look forward to seeing you there!

## **Library News**

### Term 3 Week 4

Welcome back to another exciting term in the library. One major event this term is **Book Week**, which occurs during week 5 and the theme this year is *"Reading Is My Secret Power"*. Book week coincides with the Children's Book of the Year Awards ceremony. There are categories such as "Young Readers", "Early Childhood", "Picture book ", Eve Pownall award for "Information" book of the year and the Crichton award for "New Illustrators". There will be a parade in the hall on Friday 23<sup>rd</sup> August where students have the opportunity to dress up as a character from a book. The parade starts around 9am, family and friends are welcome to join us in the hall.

**Premiers Reading Challenge** is nearly finished. I need all the forms handed to me by Thursday 5<sup>th</sup> of September 2019. Well done to Jayden from room 20 who received an award for reading over 36 books. Room 15 won an award for being the first whole class to complete the challenge. Please encourage your children to read books with the PRC stickers on them. There are only a few weeks left. Awards and medals will be given to students in their classrooms during term 4. The special Hall of Fame Reader for Life Certificates, will be presented to the students at assembly. If you have any questions please come and see me.

**Scholastic Book Club** is a great way to start your Christmas shopping (thinking ahead). I can hold gift purchases and will give you a call when they arrive. There are only three issues left for this year. Tahlia and Henri received an award for entering the Scholastic dog man graphic story competition. Well done to the both of you.

Well done to all the winners from our winter competition. Students received their prizes at assembly and they all looked very happy. There were six prizes for the older students and six prizes for the younger students. Students vote for the one they like the most and I tally the results at the end of the completion and organise their prizes.

Competitions are happening in the library to encourage students to visit the library and read or look at some of our new books. I enjoy talking to the students about books that they like or are interested in and this gives me an idea on what to buy for the library. I keep an eye out for books that are popular and try to purchase a range of different themes. Please have a look at home for any books that may belong to our library as there are a few that have not been returned from the holiday break. Also if you have any books that you would like to donate to us this would be really appreciated.

Happy Reading Suzanne Library Manager.

## **Mighty River Run**



Dan—Ambassador for the Mighty River Run - visiting on client day. Fund raising for Novita.

### Save the Date

Save the Date For this years school production! Tuesday 10<sup>th</sup> September at 6pm and Wednesday 11<sup>th</sup> September at 6pm. \*\* Tickets on sale soon\*\*





Save the Date For Disco Night On Friday 13th September. Tickets \$5.—includes fruitbox and packet of chips. Payment in cash only. Place money in an envelope marked with student name, teacher name, room number and session time.

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